

### **Strong Start for Students Under 3**

If you have concerns about an infant or toddler, contact OSSE's Strong Start DC Early Intervention Program at (202) 727-3665 and/or talk to your child's teachers.

The Strong Start DC Early Intervention Program provides therapy and other services for infants and toddlers with disabilities or developmental delays and their families.







Briya PCS 100 Gallatin Street NE Washington, DC 20011

202-232-7777

Twitter: @BriyaPCS Instagram: @briyaschool www.facebook.com/BriyaPCS

For more information:

Lena Johnson Inclusion Coordinator Phone: 202-797-7337 Email: ljohnson@briya.org



# Parent Information Brochure



Inclusive Education
Services at Briya PCS



### **Briya PCS Overview**

Briya Public Charter School educates adults and young children in Washington, DC.

We ensure a free appropriate public education for all children under the Individuals with Disabilities Education Act.

Briya values diversity and the unique contributions each student brings to the classroom. We offer high-quality differentiated instruction, interventions and individualized supports so that all students can learn successfully with each other.





# Inclusive Education for All Students

## How does Briya support students with specific educational needs?

Every child has different needs and Briya supports the unique needs of each child focusing in particular on social-emotional and language development. We match the level and type of support to students' specific needs so that all students are equally prepared for future success.

### What should I do if I suspect my child has a disability?

As a parent, you are uniquely qualified to know your child's learning strengths and challenges. If you think your child has a disability, speak to your child's teacher about your concerns. A student between age three and 22 may become eligible to receive special education services following a comprehensive assessment that can include a psychological evaluation, educational testing, speechlanguage assessment, and other assessments.



#### **Referral Process**

**Referral**: A parent or teacher makes a request (oral or written).

**Evaluation**: The school brings together a team to review existing information and decide if additional information is needed to determine if your child has a qualifying disability.

**Eligibility**: A team of professionals will meet with you to discuss evaluation results to determine if your child has a qualifying disability and requires special education services.

**IEP**: If your child is found eligible for special education, an Individualized Education Program (IEP) will be developed that will include specific goals and objectives to address your child's strengths and needs.

