

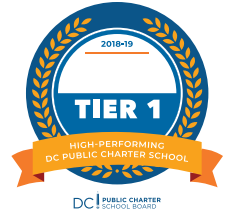


100 Gallatin Street NE  
(202) 797-7337  
www.briya.org

## Note from the School

Briya PCS' mission is to strengthen families through culturally responsive two-generation education. Families enroll in the school together: parents study English for speakers of other languages, digital literacy, and parenting while their children receive a high-quality early education in dual-language, project-based Pre-K classes. Adult students in the highest-level English class have the opportunity to earn a high school diploma. The school also offers training for Medical Assistant and Child Development Associate credentials.

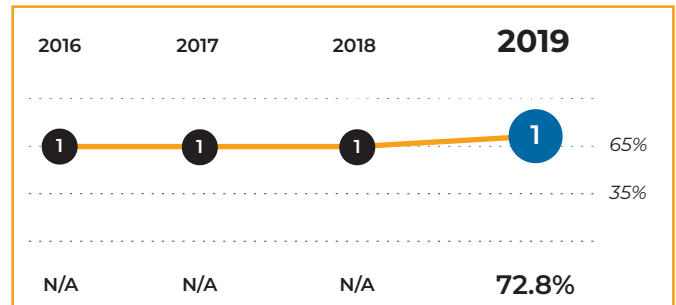
# Briya PCS (Adult Education)



## Tier Explanations

- 1 High Performing**  
(65.0% - 100%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

## Tiers and Scores<sup>^</sup>



## School Profile (2019-20)

### Board Chair

Daniela Grigioni-Carozza

### Executive Director

Christie McKay

### First School Year

2006-2007

### Ages Served

16 and older

### Diploma(s) Offered

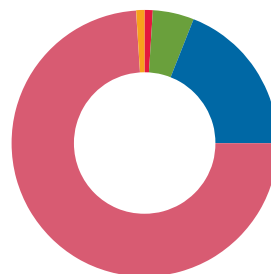
NEDP Diploma\*

### Programs Offered

English as a Second Language (ESL)/Family Literacy, Child Development Associate, Medical Assistant, PK3-PK4

## Student Demographics (2018-19)

Total Enrollment  
718



American Indian/Alaskan	0.1%
Asian	5.0%
Black/African American	19.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	74.2%
Two or More Races	0.0%
White	1.5%

# Briya PCS (Adult Education)

## 2019 School Quality Report

2018-19 Grades Measured:  
Adult Education



Points Earned Points Possible

### Student Progress and Student Achievement (60 points):

#### Student Progress: Improvement of One or More National Reporting System (NRS) Levels

##### Educational Gains

Adult Basic Education (ABE)

81 students

89.0% of eligible ABE students were pre- and post-tested



4.3 8.7

English as a Second Language (ESL)

479 students

77.6% of eligible ESL students were pre- and post-tested



35.2 51.3

#### Student Achievement: GED or NEDP Attainment \*

Earned Secondary Credential<sup>^^</sup>



N/A N/A

GED Subject Test Achievement



Earned High-Level Certification<sup>\*\*</sup>

62 students attempted the Medical Assistant and Child Development Associate certifications



N/A N/A

#### College and Career Readiness (20 points): Employment and Postsecondary Outcomes

Entered Employment or Entered Post secondary

102 students responded to the survey, Response Rate: 69.4% †



17.1 20.0

Retained Employment or Entered Post secondary

236 students responded to the survey, Response Rate: 81.4% †



#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



6.1 7.5

Persistence

Percent of students who stay at an adult education school long enough to complete at least one cycle of instruction



10.1 12.5

**TOTAL SCORE 72.8**

**TIER 1**

72.8 out of 100

#### Mission Specific Goals: Progress on programming unique to the school's mission

##### Family Reading Journal Rubric

Percent of parents enrolled for at least six months scoring five or above on the Family Reading Journal Rubric



<sup>^</sup> From school year 2014-15 through school year 2017-18, adult education (AE) schools could only earn a Tier. In 2018, DC PCSB adopted a scoring model for AE schools. School year 2018-19 is the first year in which AE schools can earn both a Tier and a Score.

\* General Educational Development (GED) or National External Diploma Program (NEDP).

<sup>^^</sup> Results with fewer than 10 students are not displayed.

<sup>\*\*</sup> A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.

<sup>†</sup> Percent of students the school successfully contacted via College and Career Readiness Surveys.